Summary of the working program of the academic discipline

«PSYCHOLOGY AND PEDAGOGICS»

(name of the academic discipline)

General Educational Program of higher education (<u>specialist's degree programs</u>) ____33.05.01 PHARMACY ___

code, name of the specialty

Department: **PSYCHIATRY**

- **1. The purpose of mastering the discipline** (participation in the formation of relevant competencies specify the codes): UC-6: UC-6.1, UC-6.2, UC-6.3.
- 2. Position of the academic discipline in the structure of the General Educational Program (GEP).
- **2.1.** The discipline refers to the core part (or the part formed by the participants of educational relations) of Block 1 of GEP HE

The discipline is taught in 6 semester / 3 year of study

3. Deliverables of mastering the academic discipline and metrics of competence acquisition

Mastering the discipline aims at acquiring the following universal (UC) or/and general

professional (GPC) or/and professional (PC) competencies

		(01 0) 01/4110			stering the discipl	ine, the students
№	Competen ce code	The content of the competence (or its part)	Code and name of the competence acquisition metric	should:		
				know	be able to	possess
1.	UC-6:	Able to determine and implement the priorities of their own activities and ways to improve it based on self- assessment and education throughout life	ID-1* UC-6.1. Evaluates his resources and their limits (personal, situational, temporary), uses them optimally for the successful completion of the assigned task. ID-2 UC-6.2. Determines the priorities of professional growth and ways to improve their own activities based on self-assessment according to the selected criteria. ID-3 UC-6.3. Builds a flexible professional trajectory using the tools of continuous education, taking into account the accumulated experience of professional activity and the dynamically changing requirements of the labor market.	Principles of work with sources of information. Features of the functioning of mental processes. Psychological aspects of their activities. The specifics of continuing education and the necessary conditions for it.	Analyze personal cognitive, emotional-volitional and personal resources. Plan activities and evaluate their results.	Skills of critical analysis and synthesis of information and personal reflection. Methods of research and educational work.

4. Volume of the academic discipline and types of academic work

Total labor intensity of the discipline is <u>2</u> CU (72 AH)

	Labor intensity			
Type of educational work	volume in credit units (CU)	volume in academic hours (AH)	Labor intensity (AH) in semesters	
			6 semester	
Classroom work, including	1,2	44	44	
Lectures (L)	0,3	10	10	
Laboratory practicum (LP)*		-	-	

Practicals (P)		-	-
Seminars (S)	0,9	34	34
Student's individual work (SIW)	0,8	28	28
Mid-term assessment	-	-	-
credit/exam (specify the type)	-	-	-
TOTAL LABOR INTENSITY	2	72	72

5. Sections of the academic discipline and competencies that are formed

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№	Competence code	Section name of the discipline					
1.	UC-6: UC-6.1, UC-6.2, UC-6.3	Psychology as a science					
2.	UC-6: UC-6.1, UC-6.2, UC-6.3	Brain and psyche. Human consciousness					
3.	UC-6: UC-6.1, UC-6.2,UC-6.3	Activity and communication					
4.	UC-6: UC-6.1, UC-6.2,UC-6.3	Sensory processes. Attention					
5.	UC-6: UC-6.1, UC-6.2,UC-6.3	Memory. Thinking. Imagination.					
6.	UC-6: UC-6.1, UC-6.2,UC-6.3	Feelings. Will. Mental states.					
7.	UC-6: UC-6.1, UC-6.2,UC-6.3	Age-related psychology					
8.	UC-6: UC-6.1, UC-6.2,UC-6.3	Temperament. Character. Abilities.					
9.	UC-6: UC-6.1, UC-6.2,UC-6.3	Self-consciousness and self-concept of personality					
10.	UC-6: UC-6.1, UC-6.2,UC-6.3	Motivational-need sphere					
11.	UC-6: UC-6.1, UC-6.2,UC-6.3	Social Psychology					
12.	UC-6: UC-6.1, UC-6.2,UC-6.3	Pedagogics in the system of human sciences. Humanistic foundations of modern pedagogics.					
13.	UC-6: UC-6.1, UC-6.2,UC-6.3	Informational and educational activities of a pharmacist					